

## ASSESSMENT RUBRIC

## Learning Activity: Illuminated Manuscript Page

Criteria/Objectives	Levels and Numerical Values			
	<b>Master (4 pt. each)</b>	<b>Skilled (3 pt. each)</b>	<b>Apprentice (2 pt. each)</b>	<b>Beginner (1 pt. each)</b>
1. Demonstrates ability to measure by constructing the page layout	Demonstrates understanding of how to draw a straight line with a ruler, and has all components of the format	Demonstrates some understanding of how to draw a straight line with a ruler, and has all components of the format	Demonstrates little understanding of how to draw a straight line with a ruler, and some components of the format are the incorrect size or not straight	Demonstrates almost no understanding of how to draw a straight line with a ruler, and is missing a component of the format
2. Demonstrates purposeful use of color and line in an elaborate and detailed composition	Demonstrates sophisticated, purposeful use of line and color. Highly detailed, the space is filled.	Demonstrates some purposeful use of line and color. Somewhat detailed, the space is mostly filled.	Demonstrates little purposeful use of line and color. Little detail.	Demonstrates no purposeful use of line and color. Almost no detail.
3. Creates a gestural preliminary sketch of miniature illustration to work through ideas	Creates a loose, gestural, sketch that completely maps out idea	Creates a somewhat loose, gestural sketch that shows most of idea	Creates a slightly loose, gestural sketch that doesn't show most of the idea	Creates a rigid sketch that is largely incomplete
4. Identify the meaning of their quote or lyric, and create symbolic artwork that represents the quote or lyrics meaning	Able to clearly communicate meaning of quote, and the reason for using chosen symbols	Somewhat able to communicate meaning of quote and reason for using chosen symbols	Has some difficulty communicating meaning of quote, and does not have a clear idea of the reason for using chosen symbols	Almost unable to communicate meaning of quote and symbols were chosen randomly

Total Possible Points	<b>16</b>	<b>12</b>	<b>8</b>	<b>4</b>
TOTAL EARNED	<b>16 -13</b>	<b>12-7</b>	<b>8-5</b>	<b>4-0</b>
GRADE EARNED	<b>A+ to A-</b>	<b>B+ to B-</b>	<b>C+ to C-</b>	<b>D+ to F</b>

